



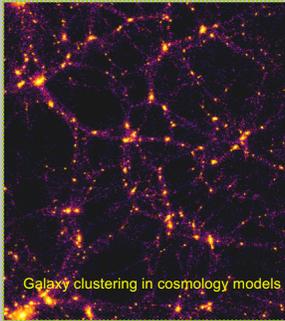
**ASTR 1040: Accel Intro Astron 2 Stars & Galaxies**

*Two merging galaxies*  
HST: NGC2207 / IC2163

*Prof. Juri Toomre TAs: Ryan Horton, Loren Matilsky*  
Tues/Thur 11:00am, Duane G-130  
**Lecture 1 28 Aug 2018**  
Detailed course syllabus passed out  
[zeus.colorado.edu/astr1040-toomre](http://zeus.colorado.edu/astr1040-toomre)

### Who SHOULD take this course?

- Astronomy/Astrophysics, Physics & Engineering majors
- with prereq **ASTR 1030**
- Moderate amounts of **quantitative work (algebra)**
- with prereq/coreq **MATH 1300** or **APPM 1350**



Galaxy clustering in cosmology models

### Beginning of Today's Class

- Course goals
- Course overview
- Course information
- Introduction: Sizes and Scales



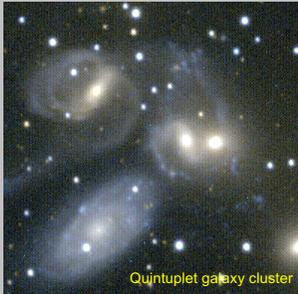
The Pleiades cluster: "Seven-Sisters"

### Course Goals

Develop a broad view of what we think we know about the universe

Understand the forces that shape the universe and its history

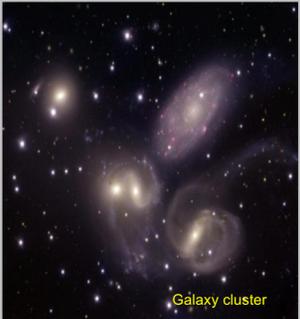
Appreciate the beauty and richness of what goes on



Quintuplet galaxy cluster

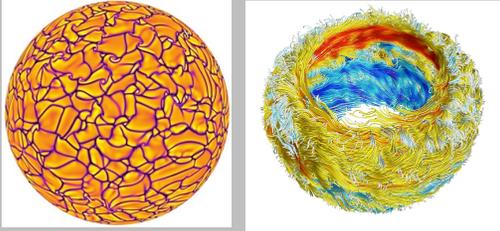
### Course Goals (more general)

- Learn critical thinking skills
  - how to think, reason, and argue scientifically, using logic, observation, and evidence
- Understand how we know what we know about the universe
  - and what we don't yet know!
- Gain knowledge and appreciation of the scope, scale, and phenomena of the physical universe



Galaxy cluster

### Who am I ...




Theoretical astrophysics:  
Stellar convection and magnetism

## Who are you...

- **Introduce yourself to 2 neighbors:**
  - Trade names, hometowns, interests, etc.
  - Why are you taking this course?
  - What topics do you most want to learn about in this class?
- **We'll try to get to know you throughout the semester but you can help by...**
  - Asking questions
  - Answering questions
  - Coming to see us in office hours
  - Volunteering for demos

## Course Information

### COURSE PRIMARY WEB PAGE:

[zeus.colorado.edu/astr1040-toomre](http://zeus.colorado.edu/astr1040-toomre)

Can find info on all assignments (passed out in class), course calendar, lecture notes, reading schedule

Grading is shown on course **D2L** site – many active links



"Planetary" nebula

## Required Text or eText

### The Cosmic Perspective

by Bennett et al. 2017 8<sup>th</sup> ed

#### Includes:

Access code for website

[www.masteringastronomy.com](http://www.masteringastronomy.com)

**Go there to set up your own MA account! Most homeworks need it**

You will **need to link** to our course there: **ASTR1040TOOMRE2018B** (see syllabus, complete by Thursday)



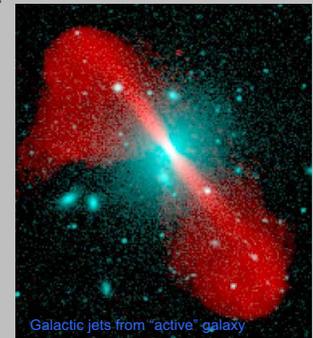
## How to succeed in this course

- **GOT TO PUT IN THE TIME:**

4 credits at CU →

6 to 10 hours outside of classroom (no kidding)

- Read sections **BEFORE** discussion in class (secrets of memory)
- Come see us during office hours!



Galactic jets from "active" galaxy

## Important classroom policies

- Working together on homework is encouraged. BUT:
  - Your answers must be in your own words -- copies will be awarded split credit
  - Cite sources on all write-ups
  - Web submissions must be done independently
  - Using another person's clicker is cheating
- *Students are expected to follow the CU Honor Code*

*Read all course information in your syllabus handout (after class)!*

Three in-class mid-term exams (m/c, short essay, qualitative analysis): **45%**

Homeworks (weekly): **20%**

Final exam: **25%**

Clickers + discussion contributions + observing: **10%**

*There are no make-up exams or late turn-ins*

### i-clickers (radio frequency)

- **Required** -- bring to each class and recitation!
- **Register clicker to your CU login name** by Thurs class (by logging into MyCUInfo site, go to student tab, or our D2L course site)
- Used for reading quizzes, in-class discussion questions, feedback



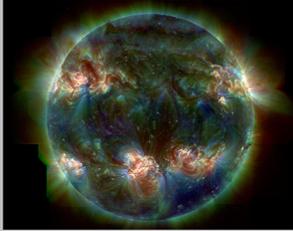
### Observatory Nights

- Starting Tues **4 Sept** at 8:30pm, then about every ten days (11 in all)  
– go to **at least one session by signup**
- **Sommers-Bausch Observatory** (next to Fiske): two new 20" + 24" telescopes



### Got Questions?

- Textbook?
- Clickers?
- Office Hours?
- Exam Policy?
- MasteringAstronomy?
- Observing Nights?



**Syllabus** or course main website  
[zeus.colorado.edu/astr1040-toomre](http://zeus.colorado.edu/astr1040-toomre)

### Recitations



*Two merging galaxies  
HST: NGC2207 / IC2163*

- We have three *weekly 50 min recitations (assigned)*:
- **Loren Matilsky**: Tues 1pm and 2pm (D-142); Wed 1pm (D-142)
- These are a *crucial part* of the course

### Electronic Device Policy

- Turn off your phones.
- If you wish to take notes on a laptop or tablet, please sit on the left-hand side of the room (facing forward).




### Course Overview

*What we will study*



### For Thurs class meeting, read/review:

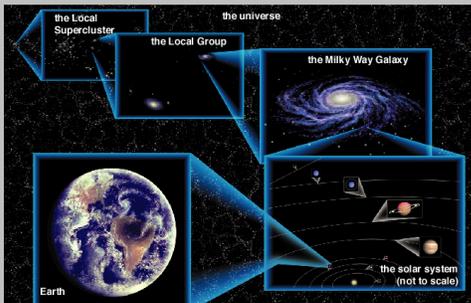
- *How to Succeed* in this course, p. xxiv+
- **Chapter 1, all** (*Our Place in Universe*)
- Review **Basic Astronomical** terms, p. 6
- **Chap 3, sec 3.3, 3.4** (*Kepler, Nature of Science*)
- **Chap 4, read all** (*Making Sense of Universe*)
- **Begin reading Chap 5, carefully** (*Light and Matter*)
- You can get a copy of these slides after class from course website (can be helpful)

### Mastering Astronomy (MA) + homeworks

- Online MA Assignment (HW # 0) available **NOW**  
Walks you through how to submit all the assignments and MA resources available, and some review of concepts (*good practice, extra credit*)  
Complete by **Tues Sept 4, 6pm**
- Homework # 1 on "Light & Spectroscopy" **now** available for pickup, involves both MA portion and written portion, to be turned in by **Thur Sept 6 class**
- Get your MA account set up asap, **linking to "ASTR1040TOOMRE2018B"** -- your MA account from 1030 should carry over -- see our syllabus or go to our D2L site if need further instructions or help

### Sizes and Scales

- Vast range of **SIZES and SCALES**, finding our way through the universe



### Light (Electromagnetic Radiation)

- **What is light?**
- **How do we use it to find out what and where things are?**
- **Waves vs particles**
- **A small calculation is in order**



### Telescopes (Tools of the Trade)



### Our Nearest Star : The Sun

Star in middle of its life on MS



**STELLAR Birth and Life**

**STARS** of very many sizes and colors

Evolution path and color / brightness Depends on **MASS**

Global Cluster NGC 6397

Hubble Heritage

**STAR DEATH:** white dwarfs, supernovae, neutron stars, black holes

Crab Nebula

**OUR GALAXY :** The Milky Way

200+ billion stars in MW

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Exploring a Universe of **GALAXIES**

100 Billion+ galaxies!

**GALACTIC evolution**

"Antennae" galaxies

Galaxy collisions, quasars

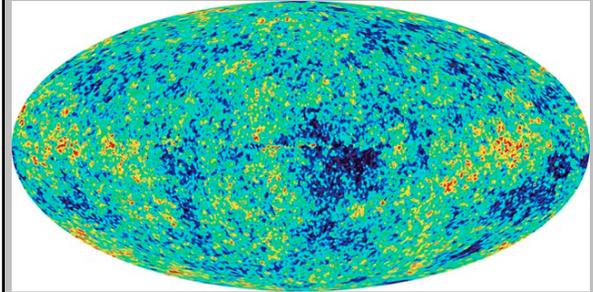
Arp 273 + UGC 1810

### Dark matter and lensing of background galaxies

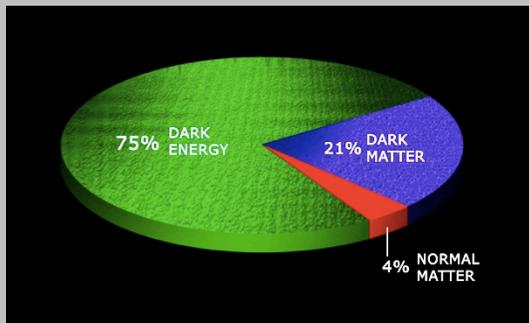


Gravitational  
Lensing

### BIG BANG beginning



### Dark Matter, Dark Energy and the Fate of Universe



### What this course is NOT?



**Astronomy is not Astrology!!!**

### What this course is NOT?



**Memorizing Constellations**

### Topics for Thursday

- Nature of astronomy as a science
- Scientific method: we observe, hypothesize, test its predictions, maybe fix it and try again
- Mystery of planetary orbits: gravity makes you move on ellipses (...Kepler, Newton)
- Light as waves (and as particles)
- Special colors of light associated with each element